

# The Big Ideas

<p><b><u>READING</u></b></p> <ul style="list-style-type: none"> <li>• Think, write, speak, and listen to understand</li> <li>• Read often and widely from a range of global and diverse texts</li> <li>• Read for multiple purposes, including for learning and for pleasure</li> <li>• Self-select texts based on interest</li> <li>• Persevere through challenging, complex texts</li> <li>• Enrich personal language, background knowledge, and vocabulary through reading and communicating with others</li> <li>• Monitor comprehension and apply reading strategies flexibly</li> <li>• Make connections (to self, other texts, ideas, cultures, eras, etc.)</li> </ul>	<p><b><u>WRITING</u></b></p> <ul style="list-style-type: none"> <li>• Think, read, speak, and listen to support writing</li> <li>• Write often and widely in a variety of formats, using print and digital resources and tools</li> <li>• Write for multiple purposes, including for learning and for pleasure</li> <li>• Persevere through challenging writing tasks</li> <li>• Enrich personal language, background knowledge, and vocabulary through writing and communicating with others</li> <li>• Experiment and play with language</li> <li>• Analyze mentor texts to enhance writing</li> <li>• Strengthen writing by planning, revising, editing, rewriting, or trying a new approach</li> </ul>
<p><b><u>MATHEMATICS</u></b></p> <ul style="list-style-type: none"> <li>• Make sense of problems and persevere in solving them.</li> <li>• Reason abstractly and quantitatively.</li> <li>• Construct viable arguments and critique the reasoning of others.</li> <li>• Model with mathematics.</li> <li>• Use appropriate tools strategically.</li> <li>• Attend to precision.</li> <li>• Look for and make use of structure.</li> <li>• Look for and express regularity in repeated reasoning.</li> </ul>	<p><b><u>SCIENCE</u></b></p> <ul style="list-style-type: none"> <li>• Asking Questions and Defining Problems</li> <li>• Planning and Carrying Out Investigations</li> <li>• Analyzing and Interpreting Data</li> <li>• Developing and Using Models</li> <li>• Obtaining, Evaluating, and Communicating Information</li> <li>• Constructing Explanations and Designing Solutions</li> <li>• Engaging in Argument from Evidence</li> <li>• Using Mathematics and Computational Thinking</li> </ul>
<ul style="list-style-type: none"> <li>• Reading and Writing Practices -- <a href="http://www.nysed.gov/common/nysed/files/introduction-to-the-nys-english-language-arts-standards.pdf">http://www.nysed.gov/common/nysed/files/introduction-to-the-nys-english-language-arts-standards.pdf</a></li> <li>• Science Practices -- <a href="http://www.p12.nysed.gov/ciai/mst/sci/documents/p-12-science-learning-standards.pdf">http://www.p12.nysed.gov/ciai/mst/sci/documents/p-12-science-learning-standards.pdf</a></li> <li>• Mathematics Practices -- <a href="http://www.nysed.gov/common/nysed/files/nys-next-generation-mathematics-p-12-standards.pdf">http://www.nysed.gov/common/nysed/files/nys-next-generation-mathematics-p-12-standards.pdf</a></li> <li>• Social Studies Practices -- <a href="http://www.p12.nysed.gov/ciai/socst/documents/ss-framework-k-8a2.pdf">http://www.p12.nysed.gov/ciai/socst/documents/ss-framework-k-8a2.pdf</a></li> </ul>	<p><b><u>SOCIAL STUDIES</u></b></p> <ul style="list-style-type: none"> <li>• Gathering, Interpreting and Using Evidence</li> <li>• Chronological Reasoning and Causation</li> <li>• Comparison and Contextualization</li> <li>• Geographic Reasoning</li> <li>• Economics and Economic Systems</li> <li>• Civic Participation</li> </ul>